### Must Do

<table>
<thead>
<tr>
<th>Reading</th>
<th>Theme</th>
<th>Mathematics</th>
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| **At least 15 minutes every day.**  
Use your reading log to record the books you read at home or at school. | Pretend to be a person on the First Fleet.  
Write a letter to Arthur Phillip to convince him to let you have an extra piece of fruit so that you don’t get scurvy. | This week we are working on word problems for addition and subtraction. Please answer the questions below in your homework book showing your working out. Think about which strategy you may use: split, jump or compensation.  
1. 38 flowers bloomed in the front garden. Twenty-eight more bloomed in the back garden. How many flowers bloomed altogether?  
2. There were 52 birds in a tree that is 10 meters tall, but seven of them flew away. How many birds are left in the tree?  
Extension: you can change the numbers (and/or question) to suit your own skill level.  

### Can Do

| Record yourself reading to an ipad or your parent’s phone. Then listen to your recording. What do you notice? Did you use any reading strategies like stretching out words, re-reading etc. | Persuasive writing  
Write 1 or 2 sentences to ask your parents for help to pick up your rubbish.  
Write 1 or 2 sentences to ask your parents for help with your homework.  
Write 1 or 2 sentences to ask your parents for help in a serious emergency. | C Design a survey question for your classmates.  
Examples: What is your favourite: ice cream flavours, TV show or types of stories, etc.  
Create a table to collect your information at school when you return your homework.  
I would suggest having a small range of options to choose from eg. Select only 5 ice cream flavours to choose from. |
### Spelling Homework Matrix

<table>
<thead>
<tr>
<th>Week 8 List</th>
<th>I can read this word</th>
<th>I can use this in a sentence</th>
<th>Look/Cover/Write/Check</th>
<th>Parent check</th>
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<tbody>
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**At school:**
1. Choose 6 words from your personal spelling card and write them down in the first six spaces.
2. Write down the class list.
3. Tick in the column if you can read the word.
4. Use the words you know by saying them in a sentence quietly to yourself.
5. Practise spelling the word by using Look/Cover/Write/Check.

**At Home:**
- Ask someone at home to test you on your words. Tick in the last column if you were correct.
- Draw a picture for at least 3 of your theme words.