## Must Do

### Reading
- 15 minutes a day. Use your reading log to record the books you read at home or at school. (This should be stuck in your homework book.)

- The Premier’s Reading Challenge has officially started.

Remember to borrow Premier’s Reading Challenge books from the school library or your local library.

### Theme
- This week we are starting a new unit of work titled *First Contacts*. This is a history unit that covers the following enquiries:
  - Why did the First Fleet need to travel to Australia?
  - Who was on the First Fleet?
  - What was it like being on a ship?
  - What was life like in the early colony?
  - How did Colonisation impact on Indigenous communities?

Make a list of things you know about this time in Australia’s history.
Make a list of questions that you have about the topics above.

### Mathematics
- Number search
- Search through printed materials (such as school newsletter, newspaper, catalogues, magazines) to find the types of numbers listed below. (If you don’t have any of these, roll a dice or ask a parent to choose random numbers for you)
  - A 2 digit number (eg 34)
  - A 3 digit number (eg 314)
  - A 4 digit number
  - A 5 digit number
  - A 6 digit number

Paste or write the number in your book. Write the number in words.

Extension: find the 6 numbers with multiple digits. Order and then write the numbers in words in your book.

## Can Do

### Reading
- Read a book with a parent, sibling or friend. Have a ‘reading circle’ conversation about the book.

- Talk about the main message of the book, how the pictures add to the story and what language is used by the author to make the story interesting.

### Investigate what a First Fleet ship looks like.

### Draw a First Fleet ship.

### Find 5 things in your house that you would measure in millimetres.

### Find 5 things in your house that you would measure in centimetres.

### Find 5 things in your house that you would measure in metres.
## Spelling Homework Matrix

<table>
<thead>
<tr>
<th>Week 7 List</th>
<th>I can read this word</th>
<th>I can use this in a sentence</th>
<th>Look/Cover/Write/Check</th>
<th>Parent check</th>
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**At school:**
1. Choose 6 words from your personal spelling card and write them down in the first six spaces.
2. Write down the class list.
3. Tick in the column if you can read the word.
4. Use the words you know by saying them in a sentence quietly to yourself.
5. Practise spelling the word by using Look/Cover/Write/Check.

**At Home:**
- Clap out the syllables for each spelling word. Remember there is one vowel sound in each syllable.
- Find smaller words inside your spelling words. List them in your homework book.
- Ask someone at home to test you on your words. Tick in the last column if you were correct.